2022-23 Texas Academic Performance Report (TAPR)

District Name: SONORA ISD

District Number: 218901



	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		63%	-	59%		-	-	-	-	55%		60%	75%	45%	40%
	2022	76%	76%	93%	-	94%	90%	-	*	-	-	57%	*	94%	86%	79%	80%
At Meets Grade Level or Above	2023	50%	45%	33%	-	28%	56%	-	-	-	-	18%	-	33%	38%	9%	7%
	2022	51%	48%	76%	-	79%	70%	-	*	-	-	43%	*	77%	71%	58%	60%
At Masters Grade Level	2023	20%	13%	6%	-	3%	22%	_	-	-	_	0%	_	8%	0%	0%	0%
	2022	30%	28%	46%	-	45%	45%	-	*	-	-	29%	*	47%	43%	32%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	77%	-	72%	100%	-	-	-	-	82%	-	78%	75%	55%	60%
	2022	71%	68%	80%	-	79%	80%	-	*	-	-	57%	*	81%	71%	58%	80%
At Meets Grade Level or Above	2023	45%	39%	25%	-	18%	56%	_	-	-	_	27%	_	28%	13%	9%	7%
	2022	43%	39%	44%	-	42%	45%	-	*	-	-	43%	*	45%	43%	26%	60%
At Masters Grade Level	2023	19%	13%	8%	-	3%	33%	-	-	-	-	0%	-	10%	0%	0%	0%
	2022	21%	18%	24%	-	24%	20%	-	*	-	-	14%	*	23%	29%	21%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	96%	-	94%	100%	-	-	-	-	67%	*	95%	100%	*	80%
	2022	77%	76%	78%	-	79%	*	-	*	-	-	14%	_	84%	67%	75%	62%
At Meets Grade Level or Above	2023	48%	44%	66%	-	53%	94%	-	-	-	-	50%	*	66%	67%	*	20%
	2022	54%	50%	43%	-	45%	*	_	*	-	_	14%	-	40%	50%	50%	62%
At Masters Grade Level	2023	22%	16%	20%	-	15%	31%	-	-	-	-	17%	*	20%	17%	*	0%
	2022	28%	23%	14%	-	15%	*	-	*	-	-	0%	-	12%	17%	20%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	80%	-	76%	88%	-	-	-	-	67%	*	80%	83%	*	60%
	2022	70%	68%	70%	-	73%	*	_	*	_	-	29%	-	76%	58%	65%	69%
At Meets Grade Level or Above	2023	48%	41%	44%	-	41%	50%	-	-	-	-	33%	*	43%	50%	*	40%
	2022	43%	38%	51%	-	55%	*	-	*	-	-	29%	-	60%	33%	55%	69%
At Masters Grade Level	2023	22%	15%	10%	-	6%	19%	-	-	-	_	0%	*	11%	0%	*	0%
	2022	23%		14%		12%		-	*	_	-	0%		16%		10%	23%
Grade 5 Reading																	

At Approaches Grade Level or Above 2022 81% 799 At Meets Grade Level or Above 2023 57% 519 2022 58% 539 At Masters Grade Level 2023 28% 219 2022 36% 329 Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 779 At Meets Grade Level or Above 2023 51% 439 At Masters Grade Level or Above 2023 21% 149 At Masters Grade Level 2023 21% 149 2022 25% 209 Grade 5 Science	6 81%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
At Meets Grade Level or Above 2023 57% 510 2022 58% 530 At Masters Grade Level 2023 28% 210 2022 36% 320 Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 770 At Meets Grade Level or Above 2023 51% 430 At Masters Grade Level 2023 21% 140 2022 25% 200			82%	*	-	*	-	-	14%	-	82%		75%	79%
At Masters Grade Level 2023 28% 210 2022 36% 320 2022 36% 320 2022 36% 320 2022 36% 320 2022 36% 320 2022 36% 320 2022 77% 750 2022 77% 750 2022 48% 430 2022 48% 430 2022 25% 200 2020 25% 200 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 2020 25% 200 200 2020 25% 200 2020 25% 200 2020 25% 200 200 200 200 200 200 200 200 200 20	82%	-	80%	89%	-	-	-	-	20%	*	89%	33%	75%	83%
At Masters Grade Level 2023 28% 219 2022 36% 329 Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 779 At Meets Grade Level or Above 2022 77% 759 At Meets Grade Level or Above 2023 51% 439 2022 48% 439 At Masters Grade Level 2023 21% 149 2022 25% 209	6 51%	-	50%	*	-	*	-	-	14%	-	50%	56%	42%	50%
2022 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329 36% 329			0.70	89%	-	-	-	-	20%	*	0-70		53%	42%
Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 77% At Meets Grade Level or Above 2022 77% 75% At Meets Grade Level or Above 2023 51% 43% 2022 48% 43% At Masters Grade Level 2023 21% 14% 2022 25% 20%	8%	-	9%	*	-	*	-	-	0%	-	4%	22%	17%	14%
At Approaches Grade Level or Above 2023 80% 77° 2022 77% 75° At Meets Grade Level or Above 2023 51% 43° 2022 48% 43° At Masters Grade Level 2023 21% 14° 2022 25% 20°	38%	-	29%	78%	-	-	-	-	0%	*	43%	0%	25%	17%
Above 2022 77% 75% At Meets Grade Level or Above 2023 51% 43% 2022 48% 43% At Masters Grade Level 2023 21% 14% 2022 25% 20%														
At Meets Grade Level or Above 2023 51% 43° 2022 48% 43° At Masters Grade Level 2023 21% 14° 2022 25% 20°	84%	-	85%	*	-	*	-	-	57%	-	86%	78%	92%	93%
2022 48% 43° At Masters Grade Level 2023 21% 14° 2022 25% 20°	80%	-	76%	100%	-	-	-	-	40%	*	86%	33%	75%	75%
At Masters Grade Level 2023 21% 145 2022 25% 20%	6 22%	_	21%	*	_	*	-	-	29%	-	21%	22%	33%	36%
2022 25% 209	44%	_	39%	67%	-	-	-	-	20%	*	48%	17%	28%	17%
	8%	_	6%	*	-	*	-	-	0%	-	7%	11%	17%	14%
Grade 5 Science	6 28%	_	22%	56%	_	-	-	-	0%	*	30%	17%	19%	8%
At Approaches Grade Level or 2023 65% 639 Above	% 62%	-	62%	*	_	*	-	-	29%	-	61%	67%	42%	43%
2022 66% 669	80%	_	78%	89%	-	-	-	-	40%	*	84%	50%	72%	92%
At Meets Grade Level or Above 2023 36% 319	30%	_	26%	*	_	*	-	-	14%	-	39%	0%	33%	36%
2022 38% 369	48%	_	44%	67%	-	-	-	-	20%	*	52%	17%	38%	33%
At Masters Grade Level 2023 16% 129	6 5%	_	3%	*	_	*	-	-	0%	-	7%	0%	8%	7%
2022 18% 179	6 24%	_	17%	56%	_	-	-	-	0%	*	25%	17%	13%	8%
Grade 6 Reading														
At Approaches Grade Level or 2023 77% 750 Above 2023 77%	% 90%	-	86%	100%	-	-	-	-	67%	*	91%	80%	100%	91%
2022 70% 679	6 90%	_	87%	100%	-	-	-	-	*	*	88%	100%	87%	82%
At Meets Grade Level or Above 2023 52% 479	63%	_	56%	85%	_	-	-	-	17%	*	66%	40%	43%	45%
2022 43% 419	62%	_	53%	83%	-	-	-	-	*	*	63%	60%	57%	36%
At Masters Grade Level 2023 22% 179			17%	46%	_	-	-	-	0%	*			14%	18%
2022 23% 219	% 31%	_	23%	50%	_	-	-	-	*	*	25%	50%	26%	0%
Grade 6 Mathematics														
At Approaches Grade Level or 2023 75% 769 Above 2023 75%	88%	-	83%	100%	-	-	-	-	67%	*	89%	80%	100%	91%
2022 73% 719	1													

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	63%		58%	77%	-	-	-	-	33%	*	64%	60%	43%	45%
	2022	39%	34%	67%		67%	67%	-	-	-	-	*	*	09%	60%	65%	45%
At Masters Grade Level	2023	16%	12%	35%		25%		-	-	-	-	17%	*	3270	60%	14%	18%
	2022	16%	12%	29%	-	27%	33%	-	-	-	-	*	*	25%	40%	17%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	80%	_	72%	100%	-	-	-	-	*	*	79%	83%	70%	55%
	2022	80%	76%	85%	-	81%	100%	-	-	-	-	50%	100%	86%	78%	79%	78%
At Meets Grade Level or Above	2023	55%	47%	48%	_	41%	64%	_	-	-	_	*	*	41%	83%	35%	36%
	2022	56%	51%	53%	_	53%	54%	-	-	-	-	50%	40%	59%	22%	45%	56%
At Masters Grade Level	2023	27%	20%	20%	-	10%	45%	-	-	-	-	*	*	15%	50%	13%	0%
	2022	37%	32%		_	32%	46%	_	-	_	_	0%	20%	37%	22%	28%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	70%	-	66%	82%	-	-	-	-	*	*	68%	83%	61%	64%
	2022	61%	60%	70%	_	66%	85%	_	-	-	_	50%	80%	73%	56%	66%	56%
At Meets Grade Level or Above	2023	37%	37%	45%	_	45%	45%	-	-	-	-	*	*	38%	83%	39%	36%
	2022	31%	32%	43%	_	38%	62%	-	-	-	-	25%	20%	49%	11%	28%	22%
At Masters Grade Level	2023	11%	10%	5%	_	0%	18%	_	-	-	-	*	*	0%	33%	9%	0%
	2022	13%	13%	17%	_	17%	15%	_	_	_	_	0%	0%	20%	0%	10%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	86%	-	83%	100%	-	-	-	-	63%	*	89%	75%	84%	88%
	2022	83%	80%	87%	-	86%	90%	-	-	-	*	43%	*	88%	80%	79%	*
At Meets Grade Level or Above	2023	58%	50%	49%	_	48%	55%	-	-	-	-	13%	*	55%	25%	38%	50%
	2022	58%	53%	60%	_	61%	50%	-	_	-	*	43%	*	62%	40%	54%	*
At Masters Grade Level	2023	28%	22%	22%	_	19%	36%	-	-	-	-	0%	*	28%	0%	13%	13%
	2022	37%	31%	30%	_	31%	20%	-	-	-	*	0%	*	29%	40%	25%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	73%	-	69%	91%	-	-	-	-	38%	*	79%	50%	63%	75%
	2022	71%	69%	71%	-	68%	80%	-	-	-	*	60%	*	78%	20%	61%	*
At Meets Grade Level or Above	2023	46%	40%	36%	-	31%	55%	-	-	-	-	13%	*	43%	8%	25%	25%
	2022	40%	37%			24%	30%	_	-	_	*	20%	*	30%	0%	17%	*

	School Year		Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%			6%	9%	-	-	-	-	0%	*	9%	0%	0%	0%
	2022	14%	12%	4%	-	3%	10%	-	-	-	*	0%	*	5%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	68%	_	63%	91%	-	-	-	-	50%	*	74%	42%	59%	50%
	2022	74%	69%	68%	_	64%	80%	-	-		*	43%	*	74%	20%	54%	*
At Meets Grade Level or Above	2023	47%	39%	27%	-	23%	45%	-	-	-	-	13%	*	34%	0%	16%	0%
	2022	45%	36%	23%	-	25%	10%	-	-	-	*	43%	*	26%	0%	17%	*
At Masters Grade Level	2023	17%	11%	5%	-	2%	18%	-	-	_	-	0%	*	6%	0%	0%	0%
	2022	24%	16%	4%	_	3%	10%	_	-	_	*	0%	*	5%	0%	4%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	42%	-	38%	64%	-	-	-	-	25%	*	51%	8%	31%	38%
	2022	61%	52%	32%	-	25%	50%	-	-	_	*	29%	*	33%	20%	8%	*
At Meets Grade Level or Above	2023	33%	26%	17%	_	19%	9%	-	-		-	25%	*	21%	0%	9%	0%
	2022	31%	22%	4%	_	3%	10%	_	-	_	*	14%	*	5%	0%	0%	*
At Masters Grade Level	2023	16%	11%	0%	_	0%	0%	_	-	_	-	0%	*	0%	0%	0%	0%
	2022	18%	11%	0%	_	0%	0%	_	-	_	*	0%	*	0%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	84%	-	82%	90%	-	-		*	38%	-	83%	89%	82%	80%
	2022	65%	63%	81%	-	76%	100%	-	-	_	*	40%	-	84%	*	74%	57%
At Meets Grade Level or Above	2023	52%	51%	61%	-	58%	70%	-	-	_	*	25%	-	62%	56%	50%	60%
	2022	47%	44%	65%	-	63%	78%	-	-	_	*	0%	-	68%	*	59%	14%
At Masters Grade Level	2023	13%	10%	7%	_	7%	0%	-	-	_	*	0%	-	9%	0%	6%	0%
	2022	11%	8%	13%	_	8%	33%	-	-	_	*	0%	-	14%	*	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	88%	_	85%	100%	_	-	_	-	40%	-	89%	83%	78%	*
	2022	72%	71%	88%	_	86%	91%	_	*	_	*	43%	_	89%	80%	80%	86%
At Meets Grade Level or Above	2023	54%	55%	79%	-	76%	89%	-	-	_	-	20%	-	81%	67%	65%	*
	2022	55%	53%	68%	_	67%	64%	_	*	-	*	29%	_	72%	50%	67%	14%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%			-	9%	44%	-	-	-	-	0%	-	17%	17%	9%	*
	2022	9%	7%	5%	-	2%	9%	-	*	-	*	14%	-	2%	20%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	92%	-	92%	90%	-	-	-	*	50%	-	93%	88%	93%	*
	2022	76%	69%	98%	-	97%	100%	-	-	-	-	*	-	97%	*	96%	80%
At Meets Grade Level or Above	2023	43%	33%	70%	-	69%	70%	-	-	-	*	50%	-	69%	75%	69%	*
	2022	43%	35%	83%	-	78%	100%	-	-	-	-	*	-	82%	*	70%	40%
At Masters Grade Level	2023	23%	14%	34%	-	31%	40%	-	-	_	*	17%	-	33%	38%	24%	*
	2022	27%	20%	65%	-	63%	75%	-	-	-	-	*	-	63%	*	57%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	90%	-	87%	100%	-	-	-	*	*	-	88%	100%	83%	*
	2022	83%	81%	94%	-	92%	100%	-	*	-	*	60%	-	93%	100%	89%	83%
At Meets Grade Level or Above	2023	56%	51%	51%	-	52%	43%	-	-	-	*	*	-	55%	33%	43%	*
	2022	55%	49%	75%	-	72%	90%	-	*	-	*	40%	-	73%	83%	70%	33%
At Masters Grade Level	2023	21%	13%	8%	-	6%	14%	-	-	-	*	*	-	9%	0%	4%	*
	2022	21%	15%	31%	-	23%	60%	-	*	_	*	20%	-	29%	50%	30%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	98%	-	98%	100%	-	*	-	*	86%	-	98%	100%	97%	100%
	2022	89%	88%	94%	-	95%	89%	-	-	-	*	*	-	94%	100%	87%	67%
At Meets Grade Level or Above	2023	70%	66%	54%	-	55%	50%	-	*	-	*	43%	-	48%	75%	41%	0%
	2022	68%	66%	81%	-	80%	89%	-	-	-	*	*	-	84%	60%	65%	33%
At Masters Grade Level	2023	38%	31%	13%	-	9%	20%	-	*	-	*	29%	-	9%	25%	10%	0%
	2022	42%	38%	41%	-	39%	44%	-	-	-	*	*	-	39%	60%	43%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	90%	-	83%	*	-	-	-	-	-	-	90%	-	80%	-
	2022	92%	97%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	72%	80%	-	67%	*	-	-	-	-	-	-	80%	-	80%	-
	2022	64%	70%	75%	-	*	80%	-	-	_	_	-	-	71%	*	*	-

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously		EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	10%	-	17%	*	-	-	-	-	-	-	10%	-	20%	-
	2022	13%	8%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	79%	-	76%	91%	-	*	-	*	50%	83%	81%	72%	72%	69%
	2022	74%	71%	81%	-	78%	88%	-	100%	-	100%	47%	81%	83%	67%	73%	71%
At Meets Grade Level or Above	2023	49%	44%	47%	-	43%	61%	-	*	-	*	24%	25%	49%	38%	37%	30%
	2022	48%	43%	54%	_	52%	60%	-	100%	_	63%	28%	34%	57%	39%	46%	38%
At Masters Grade Level	2023	20%	15%	13%	-	9%	26%	-	*	-	*	4%	0%	13%	13%	8%	6%
	2022	23%	19%	25%	-	21%	33%	-	83%	-	25%	5%	9%	25%	23%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	84%	-	81%	95%	-	*	-	*	47%	88%	84%	82%	77%	69%
	2022	75%	73%	86%	-	83%	93%	-	*	-	*	42%	85%	88%	75%	78%	75%
At Meets Grade Level or Above	2023	53%	49%	56%	-	51%	74%	-	*	-	*	20%	38%	57%	51%	42%	36%
	2022	53%	49%	61%	_	59%	67%	-	*	-	*	30%	54%	64%	46%	55%	43%
At Masters Grade Level	2023	20%	15%	16%	_	11%	32%	-	*	_	*	2%	0%	16%	15%	10%	7%
	2022	25%	22%	27%	-	23%	39%	-	*	-	*	6%	23%	27%	25%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	81%	-	78%	91%	-	*	-	*	56%	75%	82%	74%	74%	75%
	2022	72%	69%	80%	-	77%	88%	-	*	-	*	58%	77%	83%	62%	73%	68%
At Meets Grade Level or Above	2023	45%	39%	45%	-	41%	59%	-	*	-	*	27%	13%	46%	39%	41%	31%
	2022	42%	37%	51%	-	48%	58%	_	*	_	*	25%	15%	54%	35%	40%	41%
At Masters Grade Level	2023	19%	13%	15%	_	11%	28%	_	*	_	*	4%	0%	15%	17%	11%	6%
	2022	20%	16%	24%	_	23%	28%	_	*	_	*	3%	0%	25%	19%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	73%	-	69%	90%	-	*	-	*	42%	*	75%	63%	64%	50%
	2022	76%	73%	81%	-	78%	90%	-	*	-	*	47%	100%	84%	59%	72%	82%
At Meets Grade Level or Above	2023	47%	41%	35%	-	32%	45%	-	*	-	*	21%	*	42%	7%	28%	25%
	2022	47%	41%	49%	_	47%	55%	_	*	_	*	35%	40%	51%	35%	42%	27%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	12% 16%			4% 15%	15%	_	*	-	*	0% 6%	0%	7% 20%		3% 16%	
All Grades Social Studies	2022	21%	10%	20%	-	15%	41%	_		_		0%	0%	20%	24%	10%	5%
At Approaches Grade Level or Above	2023	78%	75%	70%	-	66%	81%	-	*	-	*	53%	*	74%	54%	62%	64%
, 15070	2022	75%	70%	65%	_	64%	68%	_	_	_	*	36%	*	66%	60%	47%	40%
At Meets Grade Level or Above	2023	52%	46%			36%	29%	_	*	-	*		*			25%	
	2022	50%	44%	46%	-	45%	47%	_	-	-	*	18%	*	47%	30%	32%	20%
At Masters Grade Level	2023	27%	21%	6%	-	4%	10%	_	*	-	*	13%	*	4%	13%	5%	0%
	2022	30%	25%	22%	-	21%	21%	_	-	_	*	9%	*	21%	30%	21%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	31%	21%	_	15%	44%	_	-	_	-	18%	-	23%	13%	9%	7%
	2022	36%	32%	43%	-	39%	45%	-	*	_	-	43%	*	43%	43%	26%	60%
Reading and Mathematics Including EOC	2023	37%	31%	21%	-	15%	44%	-	-	-	-	18%	-	23%	13%	9%	7%
	2022	36%	32%	43%	_	39%	45%	-	*	-	-	43%	*	43%	43%	26%	60%
Reading Including EOC	2023	50%	45%	33%	_	28%	56%	_	-	-	-	18%	-	33%	38%	9%	7%
	2022	51%	48%	76%	-	79%	70%	_	*	-	-	43%	*	77%	71%	58%	60%
Math Including EOC	2023	45%	39%	25%	-	18%	56%	-	-	-	-	27%	-	28%	13%	9%	7%
	2022	43%	39%	44%	-	42%	45%	-	*	-	-	43%	*	45%	43%	26%	60%
4th Graders																	
Reading and Mathematics	2023	38%	32%	38%	-	32%	50%	-	-	-	-	33%	*	39%	33%	*	20%
	2022	36%	31%	35%	-	36%	*	-	*	-	-	14%	-	36%	33%	40%	62%
Reading and Mathematics Including EOC	2023	38%	32%	38%	-	32%	50%	-	-	-	-	33%	*	39%	33%	*	20%
	2022	36%	31%	35%	_	36%	*	_	*	_	-	14%	-	36%	33%	40%	62%
Reading Including EOC	2023	48%	44%	66%	-	53%	94%	-	-	-	-	50%	*	66%	67%	*	20%
	2022	54%	50%	43%	-	45%	*	_	*	_	-	14%	-	40%	50%	50%	62%
Math Including EOC	2023	48%	41%	44%	-	41%	50%	_	-	-	-	33%	*	43%	50%	*	40%
	2022	43%	38%	51%	-	55%	*	_	*	-	-	29%	-	60%	33%	55%	69%
5th Graders																	
Reading and Mathematics	2023	43%	36%	19%	-	18%	*	-	*	-	-	14%	-	18%	22%	33%	36%
	2022	41%	36%	42%	_	37%	67%	_	-	_	-	20%	*	45%	17%	28%	8%

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	36%	19%	-	18%	*	-	*	-	-	14%	-	18%	22%	33%	36%
	2022	41%	36%	42%	-	37%	67%	-	-	-	-	20%	*	45%	17%	28%	8%
Reading Including EOC	2023	57%	51%	51%	-	50%	*	-	*	-	-	14%	-	50%	56%	42%	50%
	2022	58%	53%	60%	-	54%	89%	-	-	-	-	20%	*	64%	33%	53%	42%
Math Including EOC	2023	51%	43%	22%	_	21%	*	_	*	-	-	29%	-	21%	22%	33%	36%
_	2022	48%	43%	44%	-	39%	67%	-	-	-	-	20%	*	48%	17%	28%	17%
6th Graders																	
Reading and Mathematics	2023	35%	30%	53%	_	47%	69%	_	_	_	_	17%	*	55%	40%	43%	45%
3	2022	31%	27%		_	50%	67%	_	-	_	_	*	*			52%	
Reading and Mathematics Including EOC	2023	35%	30%			47%		-	-	-	-	17%	*		40%	43%	
	2022	31%	27%	55%	-	50%	67%	-	-	-	-	*	*	53%	60%	52%	36%
Reading Including EOC	2023	52%	47%	63%	_			_	-	_	_	17%	*		40%	43%	45%
	2022	43%	41%					_	_	_	_		*			57%	
Math Including EOC	2023	40%	37%					_	-	_	-	33%	*			43%	
3	2022	40%	34%					_	_	_	_	*	*			65%	
7th Graders																	
Reading and Mathematics	2023	37%	32%	35%	_	31%	45%	_	_	_	_	*	*	26%	83%	26%	27%
. todamig and maniemand	2022	32%	29%	37%				_	_	_	_	25%	0%			24%	
Reading and Mathematics Including EOC	2023	38%	32%			31%		-	-	-	-	*	*	26%			
3	2022	33%	29%	37%	_	34%	46%	_	-	_	_	25%	0%	41%	11%	24%	22%
Reading Including EOC	2023	55%	47%	48%		41%		_	_	_	_	*	*	41%		35%	
	2022	56%	51%			53%		_	_	_	_	50%	40%		22%	45%	
Math Including EOC	2023	43%	37%					_	_	_	_	*	*			39%	
aag _ o o	2022	37%	32%			38%		_	_	_	_	25%	20%				
8th Graders		0, ,0	3270	1070		3370	0270							.070	,0		
Reading and Mathematics	2023	31%	32%	32%	_	29%	45%	_	_	_	_	13%	*	38%	8%	22%	25%
reading and Mathematics	2022	27%	29%	24%				_	_	_	*	20%	*		0%	17%	
Reading and Mathematics Including EOC	2023	44%	38%					-	-	-	-	13%	*			22%	
_	2022	41%	35%	24%	_	21%	30%	_	-	_	*	20%	*	28%	0%	17%	*
Reading Including EOC	2023	58%	51%			48%		_	_	_	_	13%	*		25%	38%	50%
		, 0	2.,0	70		70	-0,0					, 0				20,0	2270

	School Year	State	Region 15		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	36%	-	31%	55%	-	-	-	-	13%	*	43%	8%	25%	25%
	2022	48%	41%	27%	-	24%	30%	-	-	-	*	20%	*	30%	0%	17%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	32%	34%	-	29%	50%	-	*	-	-	17%	0%	35%	28%	24%	27%
	2022	34%	31%	39%	-	36%	48%	-	*	-	*	25%	8%	41%	31%	31%	35%
Reading and Mathematics Including EOC	2023	39%	33%	34%	-	29%	50%	-	*	-	-	17%	0%	35%	28%	24%	27%
	2022	36%	32%	39%	-	36%	48%	-	*	-	*	25%	8%	41%	31%	31%	35%
Reading Including EOC	2023	53%	47%	52%	-	46%	73%	-	*	-	-	19%	38%	53%	48%	33%	34%
	2022	53%	50%	60%	-	57%	66%	-	*	-	*	34%	54%	62%	47%	52%	50%
Math Including EOC	2023	47%	40%	40%	-	35%	55%	-	*	-	-	24%	13%	41%	33%	29%	30%
	2022	43%	38%	45%	-	43%	51%	-	*	-	*	28%	15%	49%	31%	36%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	50%	-	36%	78%	-	-	-	-	33%	*	51%	40%	*	20%
Grade 4 Mathematics	2023	63%	56%	47%	-	41%	59%	-	-	-	-	17%	*	49%	30%	*	0%
Grade 5 ELA/Reading	2023	65%	61%	63%	-	61%	*	-	*	-	-	43%	-	67%	50%	59%	63%
Grade 5 Mathematics	2023	71%	66%	44%	-	44%	*	-	*	-	-	86%	-	44%	43%	55%	58%
Grade 6 ELA/Reading	2023	51%	47%	56%	-	51%	69%	-	-	-	-	50%	*	56%	60%	57%	64%
Grade 6 Mathematics	2023	54%	55%	71%	-	63%	92%	-	-	-	-	58%	*	72%	60%	71%	77%
Grade 7 ELA/Reading	2023	71%	62%	45%	-	43%	50%	-	-	-	-	*	*	40%	75%	43%	50%
Grade 7 Mathematics	2023	56%	52%	28%	-	28%	27%	-	-	-	-	*	*	21%	67%	30%	27%
Grade 8 ELA/Reading	2023	63%	59%	60%	-	62%	55%	-	-	-	-	71%	*	62%	55%	50%	44%
Grade 8 Mathematics	2023	74%	74%	66%	-	67%	64%	-	-	-	-	71%	*	66%	68%	56%	63%
End of Course English I	2023	57%	59%	55%	-	53%	60%	-	-	-	*	33%	-	55%	60%	50%	*
End of Course English II	2023	74%	77%	88%	-	85%	94%	-	-	-	-	*	-	89%	*	83%	*
End of Course Algebra I	2023	76%	65%	93%	-	94%	90%	-	-	-	*	*	-	95%	80%	93%	*
All Grades Both Subjects	2023	64%	60%	59%	-	57%	67%	-	*	-	*	51%	47%	59%	59%	56%	52%
All Grades ELA/Reading	2023	63%	59%	59%	-	56%	68%	-	*	-	*	47%	44%	59%	58%	54%	52%
All Grades Mathematics	2023	66%	62%	60%	-	58%	65%	-	*	-	*	54%	50%	60%	59%	59%	52%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2023	27%	23%	25%	-	29%	*	-	-	-	-	*	-	25%	-	*	*
Grade 5 ELA/Reading	2023	37%	34%	14%	-	17%	*	-	-	-	-	0%	-	17%	*	*	*
Grade 5 Mathematics	2023	48%	45%	63%	-	71%	*	-	-	-	-	40%	-	57%	*	*	*
Grade 6 ELA/Reading	2023	26%	28%	67%	-	60%	*	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	38%	33%	-	33%	-	-	-	-	-	*	-	40%	*	-	*
Grade 7 ELA/Reading	2023	39%	33%	*	-	*	-	-	-	-	-	*	*	*	*	*	*
Grade 7 Mathematics	2023	22%	19%	20%	-	20%	-	-	-	-	-	*	*	*	*	*	*
Grade 8 ELA/Reading	2023	39%	39%	55%	-	55%	-	-	-	-	-	60%	-	43%	*	67%	*
Grade 8 Mathematics	2023	49%	49%	37%	-	35%	*	-	-	-	-	20%	-	46%	17%	27%	*
End of Course English I	2023	26%	33%	40%	-	40%	-	-	-	-	-	*	-	40%	-	*	*
End of Course English II	2023	41%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2023	58%	51%	83%	-	90%	*	-	-	-	-	*	-	90%	*	89%	*
All Grades Both Subjects	2023	38%	37%	43%	-	44%	38%	-	-	-	-	22%	*	45%	37%	48%	44%
All Grades ELA/Reading	2023	35%	36%	38%	-	37%	*	-	-	-	-	24%	*	34%	50%	45%	33%
All Grades Mathematics	2023	40%	38%	47%	-	48%	33%	-	-	-	-	19%	*	51%	27%	50%	53%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SONORA ISD (218901) - SUTTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	15	District	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	79%	-	-	-	-	-	-	66%		66%	-	-	82%	66%	89%
	2022	74%	71%	81%	-	-	-	-	-	-	69%		66%	-	-	83%	69%	83%
At Meets Grade Level or Above	2023	49%	44%	47%	-	-	-	-	-	-	28%		28%		-	50%	28%	70%
	2022	48%	43%	54%	-	-	-	-	-	-	36%		39%	-	-	57%	36%	69%
At Masters Grade Level	2023	20%	15%	13%	-	-	-	-	-	-	5%		3%	-	-	14%	5%	26%
	2022	23%	19%	25%	-	-	-	-		-	11%	6%	13%	-	-	26%	11%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	84%	-	-	-	-	-	-	68%		66%	-	-	87%	68%	87%
	2022	75%	73%	86%	-	-	-	-	-	-	73%	82%	72%	-	-	88%	73%	83%
At Meets Grade Level or Above	2023	53%	49%	56%	-	-	-	-	-	-	33%	36%	33%	-	-	60%	33%	87%
	2022	53%	49%	61%	-	-	-	-	-	-	41%	36%	42%	-	-	65%	41%	72%
At Masters Grade Level	2023	20%	15%	16%	-	-	-	-	-	-	6%	18%	3%	-	-	16%	6%	47%
	2022	25%	22%	27%	-	-	-	-	-	-	11%	9%	11%	-	-	29%	11%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	81%	-	-	-	-	-	-	74%	91%	70%	-	-	82%	74%	100%
	2022	72%	69%	80%	-	-	-	-	-	-	67%	73%	65%	-	-	82%	67%	100%
At Meets Grade Level or Above	2023	45%	39%	45%	-	-	-	-	-	-	28%	18%	30%	-	-	48%	28%	91%
	2022	42%	37%	51%	-	-	-	-	-	-	39%	9%	46%	-	-	52%	39%	82%
At Masters Grade Level	2023	19%	13%	15%	-	-	-	-	-	-	5%	18%	2%	-	-	18%	5%	27%
	2022	20%	16%	24%	-	-	-	-	-		16%	0%	20%	-	-	25%	16%	45%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	73%	-	-	-	-	-	-	45%	30%	58%	-	-	77%	45%	89%
	2022	76%	73%	81%	-	-	-	-	-	-	80%	91%	67%	-	-	82%	80%	75%
At Meets Grade Level or Above	2023	47%	41%	35%	-	-	-	-	-	-	23%	20%	25%	-	-	36%	23%	56%
	2022	47%	41%	49%	-	-	-	-	-	-	20%	27%	11%	-	-	53%	20%	63%
At Masters Grade Level	2023	18%	12%	6%	-	-	-	-	-	-	5%	0%	8%	-	-	5%	5%	22%
	2022	21%	16%	20%	-	-	-	-	-	-	5%	9%	0%	-	-	23%	5%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	70%	-	-	-	-		-	55%	-	55%	-	-	70%	55%	82%
	2022	75%	70%	65%	-	-	-	-			33%	-	33%	-	-	69%	33%	60%
At Meets Grade Level or Above	2023	52%	46%	35%	-	-	-	-			0%	-	0%	-	-	39%	0%	36%
	2022	50%	44%	46%	-	-	-	-			22%	-	22%	-	-	48%	22%	40%
At Masters Grade Level	2023	27%	21%	6%	-	-	-	-			0%	-	0%	-	-	8%	0%	0%
	2022	30%	25%	22%	-	-	-	-		-	0%	-	0%	-	-	23%	0%	40%
						Sch	nool Progr	ess - Annı	ual Growth									
All Grades Both Subjects	2023	64%	60%	59%	-	-	-	-			51%	50%	51%	-	-	60%	51%	90%
All Grades ELA/Reading	2023			59%	-	-	-	_			51%		51%	-	_	59%	51%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	School Year	State	Region 15		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	60%	-	-	-	-	-	-	51%	50%	51%	-	-	60%	51%	89%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	43%	-	-	-	-	-	-	44%	40%	45%	-	-	43%	44%	-
All Grades ELA/Reading	2023	35%	36%	38%	-	-	-	-	-	-	33%	*	33%	-	-	40%	33%	-
All Grades Mathematics	2023	40%	38%	47%	-	-	-	-	-	-	53%	*	54%	-	-	44%	53%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	-	96%	97%	-	*	-	*	97%	92%	98%	86%	92%	94%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	3%	-	*	-	*	3%	8%	1%	13%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	-	94%	95%	-	*	-	*	96%	89%	97%	84%	88%	89%
Not Included in Accountability: Mobile	4%	4%	4%	-	3%	5%	-	*	-	*	4%	11%	1%	15%	8%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	-	2%	0%	-	*	-	*	0%	0%	2%	1%	4%	9%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	96%	-	96%	96%	-	*	-	*	96%	89%	99%	84%	92%	97%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	4%	-	*	-	*	4%	11%	1%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	96%	100%	-	*	-	*	100%	*	98%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	0%	_	*	_	*	0%	*	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	100%	-	*	-	*	100%	*	100%	89%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	0%	_	*	-	*	0%	*	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	91%	-	86%	*	_	-	-	-	-	-	100%	*	83%	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	-	94%	96%	-	100%	-	100%	89%	91%	97%	83%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	4%	_	0%	-	0%	11%	9%	2%	17%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	_	0%	-	0%	0%	0%	1%	0%	1%	5%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	-	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	-	93%	97%	-	*	-	*	89%	87%	96%	84%	95%	88%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	3%	-	*	-	*	11%	13%	1%	16%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	2%	0%	_	*	-	*	0%	0%	2%	0%	2%	10%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	100%	-	*	-	*	100%	100%	99%	100%	98%	100%
Included in Accountability	93%	95%	95%	-	95%	96%	_	*	_	*	89%	93%	98%	85%	96%	100%

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	4%	-	*	-	*	11%	7%	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	0%	-	*	-	*	0%	0%	1%	0%	2%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	_	*	-	*	0%	0%	1%	0%	2%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	96%	91%	_	*	-	*	85%	100%	98%	77%	97%	100%
Not Included in Accountability: Mobile	4%	4%	5%	-	4%	9%	_	*	-	*	15%	0%	2%	23%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	_	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	95%	_	-	-	*	100%	*	98%	77%	100%	91%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	5%	_	-	-	*	0%	*	2%	23%	0%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	74%	73%	_	50%	100%	-	-	-	-	-	-	70%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SONORA ISD (218901) - SUTTON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	15	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	94.7%	-	94.6%	95.1%	-	*	-	*	93.7%	94.0%	94.3%
2020-21	95.0%	93.6%	95.9%	-	95.7%	96.3%	-	*	-	*	94.4%	95.2%	94.5%
Chronic Absenteeism													
2021-22	25.7%	24.1%	12.1%	-	13.1%	9.0%	-	*	-	*	16.9%	18.2%	17.3%
2020-21	15.0%	19.1%	8.6%	-	9.4%	6.3%	-	*	-	*	20.0%	11.5%	14.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.5%	-	0.6%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	98.3%	-	97.9%	100.0%	-	-	-	_	85.7%	95.7%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Continued HS	3.5%	2.0%	1.7%	-	2.1%	0.0%	-	-	-	-	14.3%	4.3%	0.0%
Dropped Out	6.4%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	94.3%	98.3%	-	97.9%	100.0%	-	-	_	-	85.7%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	_	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	91.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.3%	100.0%	-	100.0%	100.0%	-	_	-	_	100.0%	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	94.4%	100.0%	-	100.0%	100.0%	-	_	-	_	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	93.8%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Continued HS	1.1%	0.9%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Dropped Out	6.2%	5.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	5.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	95.2%	98.5%	-	100.0%	96.0%	_	-	_	_	*	96.7%	*
Received TxCHSE	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.3%	1.5%	-	0.0%	4.0%	-	-	-	-	*	3.3%	*
Graduates and TxCHSE	93.2%	95.4%	98.5%	-	100.0%	96.0%	-	-	-	-	*	96.7%	*
Graduates, TxCHSE, and Continuers	93.8%	95.7%	98.5%	-	100.0%	96.0%	-	-	-	-	*	96.7%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	94.3%	98.3%	-	97.9%	100.0%	_	-	_	_	85.7%	95.7%	100.0%
Class of 2021	90.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	_	-	100.0%	100.0%	*
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%			-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
Class of 2021	3.8%	11.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	76.6%	93.2%	-	93.6%	91.7%	-	-	-	-	83.3%	100.0%	85.7%
Class of 2021	81.9%	75.0%	87.0%	-	87.2%	86.7%	-	-	-	-	42.9%	78.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.2%	93.2%	-	93.6%	91.7%	-	-	-	-	83.3%	100.0%	85.7%
Class of 2021	85.7%	86.5%	87.0%	-	87.2%	86.7%	-	-	-	-	42.9%	78.3%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	_	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	11.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.5%	94.8%	-	93.6%	100.0%	-	-	-	-	83.3%	95.7%	100.0%
2020-21	80.4%	73.9%	87.0%	-	89.5%	81.3%	-	-	-	-	*	85.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	85.0%	94.8%	-	93.6%	100.0%	-	-	-	-	83.3%	95.7%	100.0%
2020-21	84.1%	85.2%	87.0%	-	89.5%	81.3%	-	-	-	-	*	85.7%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) SONORA ISD (218901) - SUTTON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	58	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	47	81.0%	191,125	51.8%
White	11	19.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	3	5.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	55	94.8%	302,917	82.2%
Special Education Graduates	6	10.3%	32,447	8.8%
Economically Disadvantaged Graduates	23	39.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	10.3%	40,398	11.0%
At-Risk Graduates	41	70.7%	159,689	43.3%
CTE Completers	8	13.8%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SONORA ISD (218901) - SUTTON COUNTY

									- ·c	Two or		_	
Academic Year	State	Region 15	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
rear	State	13	District				nd Military		isianaci	Ruces	Lu	Disact	
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	74.4%	81.0%	-	76.6%	100.0%	-	-	-	-	100.0%	73.9%	50.0%
2020-21	65.2%	72.7%	79.6%	-	81.6%	75.0%	-	-	-	-	*	76.2%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	61.4%	72.4%	-	70.2%	81.8%	-	-	-	-	66.7%	69.6%	50.0%
2020-21	52.7%	62.3%	77.8%	-	78.9%	75.0%	-	-	-	-	*	71.4%	*
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	59.3%	65.5%	-	63.8%	72.7%	-	-	-	-	83.3%	69.6%	100.0%
2020-21	56.1%	56.7%	83.3%	-	84.2%	81.3%	-	-	-	-	*	85.7%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	46.3%	44.8%	-	44.7%	45.5%	-	-	-	-	66.7%	39.1%	50.0%
2020-21	45.7%	46.2%	70.4%	-	73.7%	62.5%	-	-	-	-	*	76.2%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	41.5%	41.4%	-	40.4%	45.5%	-	-	-	-	66.7%	34.8%	50.0%
2020-21	40.4%	39.6%	64.8%	-	68.4%	56.3%	-	-	-	-	*	66.7%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	6.3%	3.4%	-	2.1%	9.1%	-	-	-	-	0.0%	8.7%	0.0%
2020-21	21.3%	6.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	42.1%	37.9%	-	31.9%	63.6%	-	-	-	-	0.0%	39.1%	0.0%
2020-21	25.9%	47.1%	25.9%	-	18.4%	43.8%	-	_	-	-	*	14.3%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	2.5%	0.0%	-	0.0%	0.0%	-		-	-	0.0%	0.0%	0.0%
2020-21	4.4%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	32.4%	44.8%	-	38.3%	72.7%	-	-	-	-	100.0%	34.8%	50.0%
2020-21	24.2%	27.9%	22.2%	-	28.9%	6.3%	-	-	-	-	*	19.0%	*
Approved I	Industry-	Based Ce			Graduates								
2021-22	28.0%	24.9%	37.9%	-	31.9%	63.6%	-	-	-	-	33.3%	26.1%	33.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SONORA ISD (218901) - SUTTON COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	16.7%	-	23.7%	0.0%	-	-	-	-	*	19.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2021-22	0.7%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate v	vith Com _l	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	5.7%	8.6%	-	8.5%	9.1%	-	-	-	-	83.3%	8.7%	16.7%
2020-21	4.4%	4.6%	5.6%	-	5.3%	6.3%	-	-	-	-	*	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
TSIA Results (Graduates >=														
Reading	2021-22	22.8%	20.8%	5.2%	_	4.3%	9.1%	_	-	-	_	0.0%	4.3%	0.0%
· ·	2020-21	25.9%	25.1%	7.4%	_	5.3%	12.5%	-	-	-	_	*	4.8%	*
Mathematics	2021-22	18.7%	16.8%	10.3%	_	12.8%	0.0%	-	-	-	_	0.0%	8.7%	0.0%
	2020-21	19.4%	17.6%	16.7%	-	15.8%	18.8%	-	-	-	-	*	28.6%	*
Both Subjects	2021-22	12.6%	10.4%	1.7%	_	2.1%	0.0%	-	-	-	-	0.0%	4.3%	0.0%
•	2020-21	14.4%	11.3%	3.7%	_	2.6%	6.3%	_	-	-	_	*	4.8%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	22.7%	58.6%	_	61.7%	45.5%	-	-	-	_	83.3%	65.2%	100.0%
	2020-21	8.6%	19.9%	68.5%	-	73.7%	56.3%	-	-	-	_	*	81.0%	*
Mathematics	2021-22	14.0%	20.9%	32.8%	-	36.2%	18.2%	-	-	-	_	66.7%	26.1%	50.0%
	2020-21	10.3%	19.5%	50.0%	-	60.5%	25.0%	-	-	-	_	*	57.1%	*
Both Subjects	2021-22	7.5%	15.0%	32.8%	_	36.2%	18.2%	-	-	-	-	66.7%	26.1%	50.0%
	2020-21	4.9%	12.5%	44.4%	_	52.6%	25.0%	-	-	-	_	*	52.4%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	10.2%	15.5%	-	14.6%	20.0%	-	-	-	*	0.0%	13.0%	0.0%
	2021	21.1%	11.0%	7.0%	-	4.5%	14.8%	-	-	-	_	0.0%	3.8%	0.0%
English Language Arts	2022	13.2%	3.4%	15.5%	-	14.6%	20.0%	-	-	-	*	0.0%	13.0%	0.0%
	2021	12.1%	3.5%	7.0%	-	4.5%	14.8%	-	-	-	-	0.0%	3.8%	0.0%
Mathematics	2022	6.9%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
Science	2022	9.6%	5.8%	0.0%	_	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	6.6%	0.0%	_	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	2.9%	0.0%	_	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	11.6%	3.2%	0.0%	_	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.8%	23.5%	_	23.1%	*	-	-	-	_	-	66.7%	-
	2021	48.6%	27.0%	0.0%	-	*	*	-	-	-	-	-	*	-
English Language Arts	2022	53.2%	44.7%	23.5%	_	23.1%	*	-	-	-	-	-	66.7%	-
	2021	42.7%	37.3%	0.0%	_	*	*	_	-	_	-	_	*	_
Mathematics	2022	50.4%	55.9%	_	_	_	-	_	-	_	-	_	_	_
	2021	49.4%	48.3%	_	_	_	-	_	_	_	-	_	_	_
Science	2022	44.7%	19.4%	_	-	_	-	-	-	-	-	-	-	-
	2021	41.4%	20.0%	-	_	_	_	-	_	_	_	_	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	64.2%	55.2%	_	48.9%	81.8%	-	-	-	-	50.0%	47.8%	33.3%
	2020-21	70.8%	57.3%	64.8%	-	60.5%	75.0%	-	-	-	-	*	66.7%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	12.5%	-	4.3%	33.3%	-	-	_	-	*	9.1%	*
	2020-21	32.9%	27.7%	17.1%	-	4.3%	41.7%	-	-	_	-	*	0.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	959	*	-	*	-	-	-	_	-	-	-	-
	2020-21	1002	972	1060	-	1060	-	-	-	-	-	-	1060	-
English Language Arts and Writing	2021-22	506	485	*	-	*	-	-	-	-	-	-	-	_
	2020-21	504	493	590	-	590	-	-	-	_	-	-	590	_
Mathematics	2021-22	496	474	*	-	*	-	-	-	-	-	-	-	-
	2020-21	498	480	470	_	470	-	_	-	-	-	-	470	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.9	17.4	_	16.4	19.7	_	-	_	_	*	16.8	*
	2020-21	20.0	20.1	18.7	_	17.1	21.5	-	-	-	-	15.0	16.9	15.0
English Language Arts	2021-22	19.2	18.4	16.8	_	15.9	18.9	-	-	-	-	*	16.8	*
	2020-21	19.6	19.8	18.2	_	16.5	21.4	-	-	-	-	14.5	16.6	16.5
Mathematics	2021-22	19.3	18.8	18.2	-	17.0	20.9	-	-	_	-	*	16.8	*
	2020-21	19.9	19.8	18.6	-	17.3	21.2	-	-	_	-	16.0	16.8	14.0
Science	2021-22	19.8	19.2	17.3	-	16.4	19.6	-	-	_	-	*	16.5	*
	2020-21	20.3	20.5	19.0	-	17.5	21.8	-	-	_	-	15.5	17.3	12.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2021-22	44.2%	43.1%	49.8%	-	49.7%	51.3%	-	*	-	*	29.4%	38.2%	44.4%
	2020-21	42.5%	39.1%	47.1%	-	44.3%	59.6%	-	-	-	*	31.8%	37.6%	38.9%
English Language Arts	2021-22	16.6%	17.8%	23.9%	-	23.3%	28.2%	-	*	-	*	0.0%	14.8%	5.6%
	2020-21	16.3%	16.2%	16.9%	-	12.9%	32.6%	-	-	-	*	0.0%	10.3%	0.0%
Mathematics	2021-22	19.9%	14.3%	21.3%	-	20.2%	27.8%	-	*	-	*	5.9%	18.4%	16.7%
	2020-21	19.3%	13.0%	14.1%	-	10.7%	28.6%	-	-	-	*	0.0%	9.4%	0.0%
Science	2021-22	21.1%	21.2%	49.3%	-	49.1%	51.3%	-	*	-	*	31.3%	36.4%	44.4%
	2020-21	20.6%	19.6%	46.8%	-	45.0%	55.6%	-	-	-	*	33.3%	37.7%	41.2%
Social Studies	2021-22	22.8%	17.5%	17.1%	-	15.3%	25.6%	-	*	-	*	0.0%	10.2%	5.6%
	2020-21	22.8%	15.8%	11.8%	-	7.6%	27.7%	-	-	-	*	0.0%	4.7%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	47.9%	57.4%	-	52.6%	68.8%	-	-	-	-	*	52.4%	*
	2019-20	46.1%	45.4%	40.0%	_	32.7%	56.0%	_	-	_	*	20.0%	31.7%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Developi	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Membership				Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	670	100.0%	5,504,150	100.0%	675	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%		0.6%	-	
Pre-Kindergarten	26	3.9%	243,493	4.4%	26	3.9%	-	4.4%
Pre-Kindergarten: 3-year Old	1	0.1%	40,199	0.7%	1	0.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	25	3.7%	203,294	3.7%	25	3.7%	203,749	3.7%
Kindergarten	50	7.5%	367,180	6.7%	50	7.4%	367,633	6.7%
Grade 1	49	7.3%	399,048	7.2%	49	7.3%	399,419	7.2%
Grade 2	56	8.4%	395,639	7.2%	56	8.3%	395,969	7.2%
Grade 3	49	7.3%	393,583	7.2%	49	7.3%	393,871	7.1%
Grade 4	53	7.9%	393,765	7.2%	53	7.9%	394,020	7.1%
Grade 5	38	5.7%	395,111	7.2%	38	5.6%	395,384	7.2%
Grade 6	51	7.6%	399,341	7.3%	51	7.6%	399,557	7.2%
Grade 7	40	6.0%	409,362	7.4%	40	5.9%	409,566	7.4%
Grade 8	62	9.3%	425,589	7.7%	62	9.2%	425,758	7.7%
Grade 9	51	7.6%	477,875	8.7%	51	7.6%	478,101	8.7%
Grade 10	36	5.4%	436,752	7.9%	36	5.3%	437,002	7.9%
Grade 11	57	8.5%	385,894	7.0%	57	8.4%	386,246	7.0%
Grade 12	52	7.8%	364,317	6.6%	53	7.9%	366,512	6.6%
Ethnic Distribution:								
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%
Hispanic	518	77.3%	2,915,219	53.0%	523	77.5%	2,921,416	52.9%
White	143	21.3%	1,410,571	25.6%	143	21.2%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	6	0.9%	280,306	5.1%	6	0.9%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	3	0.4%			3	0.4%		
Sex:								
Female	315	47.0%	2,688,496	48.8%	315	46.7%	2,693,780	48.8%
Male	355		2,815,654				2,824,652	
Economically Disadvantaged	361	53.9%	3,415,987	62.1%	363	53.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	309		2,088,163				2,097,215	
Section 504 Students	20	3.0%				3.0%		
EB Students/EL	114		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	14					10.5/0	1,270,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	26	3.9%	302,409	5.5%	26	3.9%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	2	0.3%	72,534	1.3%	2	0.3%	72,654	1.3%
Immigrant	3	0.4%	122,390	2.2%	3	0.4%	122,504	2.2%
Migrant	1	0.1%	13,769	0.3%	1	0.1%	13,810	0.3%
Title I	670	100.0%	3,555,650	64.6%	675	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	1	0.1%	199,325	3.6%
At-Risk	344	51.3%	2,935,164	53.3%	346	51.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	114	17.0%	1,278,846	23.2%	114	16.9%	1,279,697	23.2%
Career and Technical Education	283	42.2%	1,459,380	26.5%	283	41.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	185	94.4%	1,203,083	72.3%	185	93.9%	1,203,363	72.2%
Gifted and Talented Education	15	2.2%	453,585	8.2%	15	2.2%	453,689	8.2%
Special Education	88	13.1%	693,061	12.6%	93	13.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	88		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	35	39.8%	305,800	44.1%				
Students with Physical Disabilities	27	30.7%	138,820	20.0%				
Students with Autism	10	11.4%	107,586	15.5%				
Students with Behavioral Disabilities	16	18.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	7.6%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	43	6.7%	462,284	8.7%				
White	5	0.8%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.2%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	10.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	4.8%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	8.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	41	6.9%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-		
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	4.3%	1.5%	0.0%	4.5%	
Grade 1	2.2%	2.5%	12.5%	3.6%	
Grade 2	4.8%	1.6%	15.4%	2.0%	
Grade 3	2.2%	0.8%	0.0%	0.9%	
Grade 4	3.3%	0.5%	0.0%	0.5%	
Grade 5	6.8%	0.3%	0.0%	0.4%	
Grade 6	2.7%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
Grade 8	0.0%	0.4%	0.0%	0.5%	
Grade 9	0.0%	8.7%	0.0%	12.6%	

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.3	18.7
Grade 1	16.3	19.1
Grade 2	18.2	19.1
Grade 3	16.1	19.3
Grade 4	17.0	19.4
Grade 5	11.5	20.8
Grade 6	15.8	19.2
Secondary:		
English/Language Arts	11.4	16.2
Foreign Languages	11.3	18.8
Mathematics	13.3	17.5
Science	13.2	18.5
Social Studies	12.5	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	114.3	100.0%	763,729.4	100.0%
Professional Staff:	76.5	66.9%	489,326.8	64.1%
Teachers	63.7		371,646.7	
Professional Support	8.2	7.2%		
Campus Administration (School Leadership)	3.6	3.2%	-	3.3%
Central Administration	1.0	0.9%	9,500.8	
Educational Aides:	17.0	14.9%		
Auxiliary Staff:	20.8	18.2%	188,216.7	
Librarians and Counselors (Headcount):			,	
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	
Total Minority Staff:	48.8	42.7%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	17.6	27.7%	110,015.9	29.6%
White	46.0	72.3%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	16.2	25.5%	90,752.5	24.4%
Females	47.5	74.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	51.1	80.3%	268,238.6	72.2%
Masters	12.6	19.7%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.3%	36,179.6	9.7%
1-5 Years Experience	12.0	18.8%	97,667.0	26.3%
6-10 Years Experience	18.0	28.3%	76,209.5	20.5%
11-20 Years Experience	17.3	27.1%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	7.9	12.5%	49,550.0	13.3%
Over 30 Years Experience	4.5	7.0%	10,867.4	2.9%
Number of Students per Teacher	10.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.5	6.1
Average Years Experience of Principals with District	1.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	13.0	11.0
Average Years Experience of Teachers with District:	8.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$40,940	\$53,300
1-5 Years Experience	\$42,569	\$56,516
6-10 Years Experience	\$50,022	\$59,732
11-20 Years Experience	\$57,699	\$63,389
21-30 Years Experience	\$61,452	\$67,876
Over 30 Years Experience	\$65,873	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,663	\$60,717
Professional Support	\$59,100	\$72,022
Campus Administration (School Leadership)	\$79,050	\$85,167
Central Administration	\$153,180	\$112,702
Instructional Staff Percent:	71.7%	65.1%
Turnover Rate for Teachers:	17.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) SONORA ISD (218901) - SUTTON COUNTY

	Distr	ict	Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.1%	22,050.2	5.9%		
Career and Technical Education	8.0	12.5%	19,907.7	5.4%		
Compensatory Education	0.8	1.2%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	48.4	76.0%	262,398.5	70.6%		
Special Education	4.7	7.3%	36,110.2	9.7%		
Other	1.8	2.8%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)