Assurance 2: Regarding school operations, all decisions will be made in consideration of the latest guidance and direction from state, local, and federal authorities.

Arrival/Dismissal/Transitioning

Arrival

- o Temperatures will be taken before students are allowed in the building.
- o Students will report straight to classrooms whenever possible.
- o Parents will be restricted from walking students inside the school building.
- o All areas of the building (gym, cafeteria, larger classrooms, common areas, temporary buildings, etc.) will be utilized to limit the size of student groupings before school.

Dismissal

- o Campuses will implement staggered release procedures when appropriate.
- o Students will be released straight from their classroom whenever possible.

Meal Service

All child nutrition staff will use PPE while performing job responsibilities and will be trained to practice health and hygiene regulations. **To ensure the safety of students and staff, no outside food deliveries will be accepted. Visitors will not be allowed during breakfast/lunch times.**

Breakfast

- o Elementary: Students will either eat in their classrooms.
- o Secondary: Students will either eat in designated areas of the campus or be seated with at least 6-feet spacing.
- o Cafeteria and serving areas will be cleaned as student's transition.

Lunch

- o Elementary: We will serve students in the cafeteria and implement Social Distancing.
- o Secondary: Students will utilize the cafeteria for lunch Grades 7 & 8 will be "A" lunch and Grade 9 will be "B" lunch and students will eat in designated areas. Grades 10-12 will still have Off Campus Lunch.
- o Cafeteria, serving and eating areas will be cleaned between uses.

Transportation

As a response to COVID, Sonora ISD strongly encourages all families with the ability to do so to transport children to and from school. Bus transportation will be offered; however, the standard number of transported students compromises the ability to socially distance. **For this reason, students utilizing bus transportation will be required to utilize face coverings.** Questions related to transportation should be directed to Luis Vasquez, Director of Transportation, at luis.vasquez@sonoraisd.net or 325-387-6940, ext. 3800.

- o Students will be required to register for bus transportation by July 30, 2020 in order to ensure transportation services (see page 11).
- o Temperature Checks will take place before loading the bus.
- o Bus seating will be assigned.
- o All students will use hand sanitizer upon boarding the bus.
- o All bus drivers will wear a face covering.
- o All students (age-appropriate) will need to use non-medical grade face masks, covering nose and mouth while riding the bus.
- o Each bus will be sanitized between routes.
- o When possible, windows will be open to allow outside air to circulate in the bus.
- o Transportation staff will be trained in proper sanitation procedures.

Campus Organization/Procedures

- o Sonora ISD campuses will operate on a schedule to limit student transitioning during the instructional day.
- o When permitted, student gatherings will be held outdoors.

In the classroom setting:

- o Sonora ISD will abide by standards in accordance with TEA's Public Health Guidance
- o Students will be seated with as much separation as feasible (approximately 6' apart) without disrupting the educational experience.
- o For age and developmentally appropriate students, use of masks in classroom settings will be encouraged.

Health and Hygiene Practices

- o Hand sanitizer stations will be available at the entrances of each facility. Hand hygiene will be provided in classroom settings.
- o Campuses will have structured times for student hand washing.
- o Students and staff will be instructed in proper handwashing techniques.

- Students and staff will be trained in proper health hygiene and disease transmission prevention measures.
- Signage for proper hygiene practices will be posted throughout the buildings, in the restrooms and at the entrances.

Campus cleaning plan:

- Campuses will be cleaned throughout the instructional day.
- Custodial staffing will be realigned to allow for ongoing cleaning of touch surfaces during the instructional day.
- Classrooms will be equipped for cleaning between changing student groups.
- Cleaning products will be properly stored when not in use.

Use of Masks

- The district encourages the use of non-medical grade face coverings in all Sonora ISD facilities.
- Face coverings will be required in common areas for all Sonora ISD staff.
- Face coverings will be encouraged for students (age-appropriate) in common areas.
- Any individual coming to campus during the instructional day will be required to wear a face covering for building access.

Extra-Curricular/Non-Academic Activities:

- No School=No Extra-Curricular Activities. Students must be enrolled in face to face instruction to participate in any school activity, including shop classes, 4-H and FFA.
- Home Game Pep-Rallies with grades 7-12 will be held at the outdoor stadium.
- Hand Washing or Hand Sanitation stations must be available for any activity.
- Use of face coverings implemented as feasible.
- 50% Capacity for stadiums and gyms for spectators.

Visitors/Deliveries/Miscellaneous

- To limit exposure, informal campus visits will not be allowed, including meal times.
- Essential meetings will be done by appointment or through a remote format.
- To ensure the safety of students and staff, no outside food deliveries will be accepted (i.e. food, gifts, etc.).
- Until further notice, the use of field trips to enhance the educational experience will be postponed.
- Until further notice, there will be no large student assemblies.

o   All school activities, regardless of location, must be in compliance with state social distancing guidelines.

Assurance 3: Sonora ISD will provide the highest quality instruction to all students regardless of conditions.

Face-to-face Instruction

Students in Sonora ISD will have the opportunity to attend school and receive instruction via traditional face-to-face format for the 2020-2021 school year. This scenario will include a blended instructional platform that involves in-person instruction as well as the use of Google Classroom (district-wide) for specific instructional areas. This will ensure that students are familiar with the remote platform in the event we must quickly switch to an all-remote setting. Several operational considerations (detailed above) have been identified to prevent and mitigate the viral spread inside the school setting during face-to-face instruction.

Plans include:

- Implementation of student/employee health protocols
- Adjustments to the campus operational procedures
- Limitation of student transitioning during the school day
- Considerations will be made at all levels based on student needs.
- Adjustments to Child Nutrition, Transportation and Campus Organizational procedures
- Implementation of Health and Hygiene Practices with increased cleaning and signage
- Adjustments to protocols for visitors, deliveries and student gatherings

Remote Instruction

In preparation for the 2020-2021 school year, Sonora ISD will also provide instruction via a remote Asynchronous Instruction Format. Remote Asynchronous Instruction is instruction that does not require having the instructor and student engaged at the same time. However, remote learners will have the opportunity for Synchronous learning during the regular day as well, if they chose to do so, and some teachers will encourage students to engage this practice as well. The student is required to be engaged daily with work and the teacher is required to give daily feedback. Students are expected to be actively engaged in daily learning. Remote instruction in the 2020-2021 school year in Sonora ISD will look vastly different from remote instruction during the spring semester closure. Students must have access to the following:
- At least intermittent access to broadband or data (note: some remote hotspot locations will be available). The Google Classroom application, our Learning Management System, allows for students to complete schoolwork off-line, but intermittent access to broadband or data is required in order to synchronize instructional components from the teacher and submitted assignments back from the students.
- Chromebooks will be issued to all students in grades 3-12, and I-Pads will be issued to students in grades PK-2.

In order to continue in remote learning once enrolled, the following requirements must be met:
- o The Parent or guardian must be trained in google classroom, or the student must come to school in-person.
- o The student will participate in all tutoring sessions required by the teachers or the student must come to school in-person.
- o All students may need to come to a designated campus on assigned days and times to take assessments on units of study (or complete via a proctor). Examples include, Dual Credit Exams, End of Unit Assessments, Pharmacy Tech Certifications, and other assessments deemed appropriate.

TEA Guidance Related to Attendance and Enrollment

1. Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.
2. Given the public health situation, student attendance may be earned through the delivery of remote instruction. However, Sonora ISD will not give credit for the class, if the student is not engaged 90% of the time they will lose credit for the course and may be retained in the current grade level.
3. Any parent may request that their student be offered remote instruction. If a parent who choses remote instruction wants their child to switch to an on-campus instructional setting, they can do so, but school systems are permitted to limit these transitions to occur only at the end of a grading period. Remote Instruction may be eliminated completely as deemed appropriate by SISD.

A parent can request that their student be offered remote instruction at any point within the school year. Once enrolled into Remote Instruction, students can reenroll to Face-to-Face Instruction at the end of each grading period. Below are the related reentry dates.
- o Monday, September 28th
- o Monday, November 9th
- o Tuesday, January 5th (beginning of 2nd Semester)
- o Tuesday, February 22nd
- o Monday, April 12th

Remote Instructional Schedule

- o Students
- o Teacher interaction with students will be predictable and sufficient to support schedule.
- o Teacher availability for students (e.g. office hours schedule) will be planned in advance, predictable, sufficient for student progress and clearly defined.
- o Students can access instructional support from teachers when needed, direct instruction is delivered by teachers, and students know how and when they can interact with their teachers.
- o Students are provided clear means to engage with academic material on a daily basis.

- Student academic work ensures engagement that is equivalent to direct content work that a student would be engaged in over a normal school year.
- Students receiving Special Program services, may be scheduled to attend on campus services. For example, speech therapy, dyslexia, and ARD and 504 meetings may take place on campus.

Remote Materials Design

- Sonora ISD will use Texas Home Learning 3.0, the TEKS Resource System, TEKS Guides, and Implementing the TEKS Resource System. This curriculum that can be executed in an asynchronous remote learning environment. This includes:
  - Assessments that ensure continued information on student progress remotely
  - Instructional materials that support a coherent, logical course sequence that reinforces concepts at appropriate times to ensure continuity of learning remotely
  - Instructional materials consistently reinforce concepts at appropriate times to ensure retention of knowledge in asynchronous environments

Remote Student Progress

- Expected student progress in remote asynchronous learning is planned in advance, defined by day, and ties to the overall course coverage in the course syllabus.
- Daily, trackable student engagement exists to ensure curricular progress in asynchronous learning. Curricular progress can be measured through any of the following means:
  - Data from the Learning Management System (LMS) showing progress made that day
  - Curricular progress evidenced from teacher/student interactions made that day
  - Completion and submission of assignments planned for that day
- Districts have systems to measure academic progress of all students to inform instructional practice in an asynchronous environment.
- Progress monitoring includes all students and can be done in any proposed at-home scenario (digital or print)
- Student feedback is provided from instructor at least weekly in asynchronous learning environments including next steps or necessary academic remediation to improve performance.
- School grading policies for remote student work are consistent with Sonora ISD's Grading Policy (same as on campus instruction).