

Sonora Elementary School



Campus Improvement Plan

Adopted by Sonora Board of Trustees on February 18, 2019

**SONORA ELEMENTARY SCHOOL
2018-2019
CAMPUS ADVISORY TEAM**

Name	Position	Signature
Michael Kissire	Principal	Present
Jennifer Nichols	Counselor	Present
Karen Lohman	Pre-K/Kindergarten Rep	Present
Heather Cearley	First/Second Grade Rep	Present
Joetta Friess	Third/Fourth Grade Rep	Present
Jennifer Fox	Fifth Grade Rep	Present
Marisol Gutierrez	Parent Representative	Present
Pam Thorp	Parent Representative	Present
Theresa Ward	Business/Community Rep	Present

Overview of Needs Assessment

A Comprehensive Needs Assessment was conducted through a meeting with the Campus Advisory Team on August 15, 2018. It was reviewed by the CAT on January 4, 2019.

Data Sources Examined
STAAR Data - Disaggregated
2017-2018 TAPR
Attendance Data
Parent Participation Records/Survey
PBMAS Report
2017-2018 School Report Card – SES

Summary of findings include:

Areas of Concern	Data Source
Reading Performance in all grade levels	TPRI, STAAR, Renaissance, Unit Tests
Writing Performance in all grade levels	STAAR
Math Performance in all grade levels	TEKS Resource System Locally Developed Assessments
Parental Involvement	Survey Results
Closing Performance Gaps	2017-2018 TAPR, School Report Card
STAAR Performance of ELs in all subjects	2017-2018 TAPR, School Report Card
STAAR Performance of Students in the SpEd program in all subjects	2017-2018 TAPR, School Report Card
Attendance	2017-2018 TAPR, School Report Card

Sonora Elementary Goals and Objectives

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

- **OBJECTIVE #1:** Kindergarten students will identify all letters and sounds, decode basic cvc words, and recognize at least twenty-five sight words.
- **OBJECTIVE #2:** First grade students will independently read grade level text at 60 wpm with “developed” comprehension as measured by TPRI.
- **OBJECTIVE #3:** Second grade students will independently read grade level text at 90 wpm with “developed” comprehension as measured by TPRI and will perform at a minimum of 80% mastery on TPRI spelling.
- **OBJECTIVE #4:** By May 2019, 60% of Third, Fourth and Fifth grade students will reach Meets Grade Level on the Reading portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.
- **OBJECTIVE #5:** By May 2019, Sonora Elementary will improve the performance of students identified as English Learners on the STAAR Reading assessments by 5% and 80% will meet or exceed progress.
- **OBJECTIVE #6:** By May 2019, Sonora Elementary will improve the performance of students identified as Special Education and related services on the STAAR Reading assessments by 5% and 80% will meet or exceed progress.

GOAL #2: Sonora Elementary School will increase academic achievement of all students in writing.

- **OBJECTIVE #1:** By May 2019, 90% of all students in grade 4 will reach Approaches Grade Level on the writing portion of the STAAR.

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

- **OBJECTIVE #1:** By May 2019, 80% of Kindergarten and First grade students will reach Tier 1 Mastery on locally developed math performance assessment.
- **OBJECTIVE #2:** By May 2019, 80% of Second grade students will reach Meets Grade Level in Renaissance STAR Math.
- **OBJECTIVE #3:** By May 2019, 80% of Third, Fourth, and Fifth grade students will reach Meets Grade Level on the Math portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.
- **OBJECTIVE #4:** By May 2019, Sonora Elementary will improve the performance of students identified as English Learners on the STAAR Math assessments by 5% and 90% will meet or exceed progress.
- **OBJECTIVE #5:** By May 2019, Sonora Elementary will improve the performance of students identified as Special Education and related services on the STAAR Math assessments by 5% and 100% will meet or exceed progress.

GOAL #4: Sonora Elementary School will increase academic achievement of all students in science.

- **OBJECTIVE #1:** By May 2019, 60% of Fifth grade students will reach Meets Grade Level on the Science portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.

GOAL #5: Sonora Elementary will close the performance gap between economically disadvantaged students and non-economically disadvantaged students.

- **OBJECTIVE #1:** By May 2019, Sonora Elementary will reach a scale score of 79 on Closing the Gaps.

GOAL #6: Sonora Elementary School will improve student attendance and reduce potential for future dropouts.

- **OBJECTIVE #1:** Sonora Elementary will reduce retention rates related to attendance and students will make progress toward meeting the campus attendance goal of 97.5%; therefore, surpassing the state attendance standard of 97% for student attendance including the at-risk population.
- **OBJECTIVE #2:** Enhance educational opportunities for children between the ages of three and five.

GOAL #7: Sonora Elementary School will increase parental involvement.

- **OBJECTIVE #1:** Sonora Elementary School will increase parental knowledge of, support for, involvement in, and contributions to the school program.

GOAL #8: Create a learning environment that is safe, drug free, and conducive to learning.

- **OBJECTIVE #1:** Increase social skills, self-esteem and academic performance of all students.

GOAL #9: By May 2019, the Sonora Elementary faculty and students will proficiently utilize technology equipment.

- **OBJECTIVE #1:** Faculty and students' needs will be assessed, equipment will be purchased, and training will be implemented.

GOAL #10: Sonora Elementary School students will be taught by certified teachers.

- **OBJECTIVE #1:** By May 2019, 100% of classes will be taught by certified teachers, 100% of paraprofessionals assisting with instruction will be highly qualified, and 100% of teachers and paraprofessionals will receive high quality professional development.

SONORA ELEMENTARY SCHOOL CAMPUS GOALS

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #1: Kindergarten students will identify all letters and sounds, decode basic cvc words, and recognize at least twenty-five sight words.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team, Renaissance STAR Early Literacy Post Test	8/18-5/19	TPRI
2. Reading Intervention Specialist and teachers will analyze TPRI results and develop instructional strategies to address needs.	Teachers Intervention Specialist	Principal	Team Planning, TPRI Data	8/18-5/19	TPRI
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team	8/18-5/19	TPRI
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principal Intervention Specialist	Lexia, Spelling City, Education Galaxy, Really Great Reading, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	TPRI
5. Maintain Vertically Aligned Curriculum	Teachers	Principal	TEKS Resource System, Planning Days	8/18-5/19	Improved Scores
6. Incorporate Parent Volunteers to help with AR Reading and Tests	Teachers Counselor	Principal	Renaissance Place, AR	8/18-5/19	AR Report
7. Sight Word Challenge	Intervention Specialist Teachers	Intervention Specialist	Teachers Pay Teachers, Really Great Reading, Incentives	8/18-5/19	Self-paced Student Mastery

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #2: First grade students will independently read grade level text at 60 wpm with “developed” comprehension as measured by TPRI.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team	8/18-5/19	TPRI
2. Reading Intervention Specialist and teachers will analyze TPRI results and develop instructional strategies to address needs	Teachers Intervention Specialist	Principal	Team Planning, TPRI Data	8/18-5/19	TPRI
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team	8/18-5/19	TPRI
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principal Intervention Specialist	Lexia, Spelling City, Education Galaxy, Really Great Reading, Renaissance STAR, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	TPRI and Six Weeks grades
5. Maintain Vertically Aligned Curriculum	Teachers	Principal	TEKS Resource System, Planning Days	8/18-5/19	Improved Scores
6. Incorporate Parent Volunteers to help with AR Reading and Tests	Teachers Counselor	Principal	Renaissance Place/ AR	8/18-5/19	AR Report
7. Sight Word Challenge	Intervention Specialist Teachers	Intervention Specialist	Teachers Pay Teachers, Really Great Reading, Incentives	8/18-5/19	Self-paced Student Mastery

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #3: Second grade students will independently read grade level text at 90 wpm with “developed” comprehension as measured by TPRI and will perform at a minimum of 80% mastery on TPRI spelling.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team	8/18-5/19	TPRI
2. Reading Intervention Specialist and teachers will analyze TPRI results and develop instructional strategies to address needs	Teachers Intervention Specialist	Principal	Team Planning, TPRI Data	8/18-5/19	TPRI
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principal	TPRI, iPads, Assessment Team	8/18-5/19	TPRI
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention and Dyslexia Specialist	Principal Intervention Specialist	Lexia, Renaissance STAR, Spelling City, Really Great Reading, Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	TPRI and Six Weeks Grades
5. Maintain Vertically Aligned Curriculum	Teachers	Principal	TEKS Resource System, Planning Days	8/18-5/19	Improved Scores
6. Renaissance STAR assessment will be given to all students five times per year	Teachers Intervention Specialist	Principal	Renaissance STAR	8/18-5/19	Renaissance STAR report
7. Promote UIL academic competition	All Staff	Principal	Local Funds	9/18-12/18	Number of participants and success rate
8. Incorporate Parent Volunteers to help with AR reading and tests	Teachers Counselor	Principal	Renaissance Place/ AR	8/18-5/19	AR Report

9. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principal	Eduphoria, Scanner, Unit Tests	8/18-5/19	Aware Reports
10. Sight Word Challenge	Intervention Specialist Teachers	Intervention Specialist	Teachers Pay Teachers, Really Great Reading, Incentives	8/18-5/19	Self-paced Student Mastery
11. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> • Dare to Read, dyslexia program • Bronco Readers 	Teachers Dyslexia Specialist	Principal	Local Funds	8/18-5/19	Improved grades in Reading

GOAL #1: Sonora Elementary will increase academic achievement of all students in reading.

OBJECTIVE #4: By May 2019, 60% of Third, Fourth, and Fifth grade students will reach Meets Grade Level on the Reading portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students – Unit Tests	Intervention Specialist Paraprofessionals	Principal	Aware, Education Galaxy, Renaissance STAR	8/18-5/19	Aware Reports
2. Analyze TEKS Resource System Unit Tests to identify areas of weakness	Teachers Intervention Specialist	Principal	TEKS Resource System	8/18-5/19	Reports
3. Progress Monitoring of all students	Teachers	Principal	Renaissance STAR, Education Galaxy	8/18-5/19	Renaissance STAR Reports, Unit Tests, Education Galaxy assessments
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principal	Lexia, Spelling City, Teacher Developed activities, Renaissance STAR, Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Renaissance STAR Reports, Unit Tests, Education Galaxy assessments
5. Maintain Vertically Aligned Curriculum	Teachers	Principal	TEKS Resource System, Planning Days	8/18-5/19	Improved Scores
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principal	Eduphoria, Scanner	8/18-5/19	Aware Reports
7. Promote UIL academic competition	All Staff	Principal	Local Funds	9/18-12/18	Number of participants and success rate
8. Summer school for 5 th grade students failing STAAR Reading	Teachers	Principal	Kamico, Education Galaxy, Journeys	6/19	Pre and Post Test for Summer School
9. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> Dare to Read, dyslexia program Bronco Readers 	Teachers Dyslexia Specialist	Principal	Local Funds	8/18-5/19	Improved grades in Reading

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #5: By May 2019, Sonora Elementary will improve the performance of students identified as English Learners on the STAAR Reading assessments by 5% and 80% will meet or exceed progress.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Computer Assisted STAAR Prep and Remediation	Teachers	Principal	Education Galaxy	8/18-5/19	Reports and Assessments
2. Implementing individualized ESL strategies in the classroom	Teachers	Principal	ELPS, Trained bilingual staff	8/18-5/19	Success of ELL students
3. Providing Instruction and Assessments in the student's native language	Teachers Paraprofessionals	Principal	Trained bilingual staff, Journeys, Education Galaxy	8/18-5/19	Success of ELL students
4. ESL Inclusion Support	Teachers Paraprofessionals	Principal	Trained bilingual staff	8/18-5/19	Success of ELL students
5. Encourage teachers to get ESL certification.	Teachers	Principal	ESC XV, Local funds, AFD for training and testing	8/18-5/19	Number of teachers with ESL certification
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principal	Eduphoria, Scanner	8/18-5/19	Aware Reports
7. Promote UIL academic competition	All Staff	Principal	Local Funds	9/18-12/18	Number of participants and success rate
8. Summer school for 5 th grade students failing STAAR Reading	Teachers	Principal	Kamico, Education Galaxy, Journeys	6/19	Pre and Post Test for Summer School
9. Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principal Intervention Specialist	Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Six Weeks Grades

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #6: By May 2019, Sonora Elementary will improve the performance of students identified as Special Education and related services on the STAAR Reading assessments by 5% and 80% will meet or exceed progress.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Least Restrictive Environment – supplementary aids and services are provided	Teachers SpEd Teachers SpEd Staff	Principal Director of Special Programs	SpEd Teachers, SpEd paraprofessionals	8/18-5/19	Number of students being served in inclusion settings
2. Inclusion Strategies	Teachers SpEd Teachers SpEd Staff	Principal Director of Special Programs	ESC XV	8/18-5/19	Number of students being served in inclusion settings
3. Tutorials	Teachers SpEd Teachers SpEd Staff	Principal	Parts and Charts, Earobics, The Learning Station, Spelling City, Education Galaxy, flexible scheduling	8/18-5/19	Six Weeks Grades
4. Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principal Intervention Specialist	Seeing Stars, Visualizing and Verbalizing, Lexia, Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Six Weeks Grades
5. Utilize computers furnished with accessibility hardware and software for access of the general curriculum by students identified for special education	Teachers SpEd Teachers SpEd Staff	Director of Special Programs	Lexia, Education Galaxy	8/18-5/19	Program reports

GOAL #2: Sonora Elementary School will increase academic achievement of all students in writing.

OBJECTIVE #1: By May 2019, 90% of all students in grade 4 will reach Approaches Grade Level on the writing portion of the STAAR.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Vertically Align Curriculum	Teachers	Principal	TEKS Resource System, Planning Days, Journeys, Write Source, Kamico, Education Galaxy	8/18-5/19	Improved writing products in all grades. Improved writing STAAR scores
2. Utilize TEKS Resource System – Scope and Sequence activities and assessments	Teachers	Principal	TEKS Resource System, Unit Tests, staff development	8/18-5/19	Writing Samples Team Meetings
3. Promote/Teach writing strategies at all grade levels	Teachers	Principal	TEKS Resource System, vertical planning	8/18-5/19	Writing Samples Team Meetings
4. Incorporate writing in all subject areas	Teachers	Principal	ESC XV, planning days	8/18-5/19	Writing Samples Team Meetings
5. Additional Time for Writing Intervention in Grade 4 for Tier 2 and Tier 3, and Enrichment for Tier 1.	Teachers Intervention Specialist	Principal	TEKS Resource System, STAAR release tests, Locally Developed activities, Utilization of ALL-STAAR period, Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Improved Writing STAAR scores
6. Provide Inclusion Support and specific intervention for students identified as Special Education.	Teachers SpEd Teachers SpEd Staff	Principal	SpEd Teachers SpEd Staff Education Galaxy	8/18-5/19	Improved Writing STAAR scores
7. Provide Inclusion Support and specific intervention for students identified as ELs.	Teachers Trained Bilingual Staff	Principal	Trained Bilingual Staff, Education Galaxy, Imagine Learning	8/18-5/19	Improved Writing STAAR scores
8. Writing Collaborative at ESC XV	Teacher	Principal	EXC XV	2/19-4/19	Improved Writing STAAR scores

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #1: By May 2019, 80% of Kindergarten and First grade students will reach Tier 1 Mastery on the locally developed math performance assessment.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principal Intervention Specialist	TEKS Resource System, Renaissance STAR Math, iPads, Assessment Team	8/18-5/19	Renaissance STAR Math progress reports
2. Progress Monitoring of all Tier 3 students	Intervention Specialist Paraprofessionals	Principal Intervention Specialist	Renaissance STAR Math, iPads, Assessment Team	8/18-5/19	Renaissance STAR Math progress reports
3. Math Intervention Specialist and Teachers will analyze Renaissance STAR Math results to develop interventions.	Teachers Intervention Specialist	Principal Intervention Specialist	Team Planning, Renaissance STAR Math	8/18-5/19	Renaissance STAR Math progress reports
4. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principal Intervention Specialist	Touch Math, Locally developed activities, Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software, Envision	8/18-5/19	Improved progress monitoring scores, Increased performance on Readiness Standards in Math

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #2: By May 2019, 80% of Second grade students will reach Meets Grade Level in Renaissance STAR Math.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Teachers Intervention Specialist Paraprofessionals	Principal Intervention Specialist	TEKS Resource System, Renaissance STAR Math, iPads, Assessment Team	8/18-5/19	Renaissance STAR Math diagnostic reports and progress reports
2. Progress Monitoring of all Tier 3 students	Intervention Specialist Paraprofessionals	Principal Intervention Specialist	TEKS Resource System, Renaissance STAR Math, iPads, Assessment Team	8/18-5/19	Locally developed TEKS Resource System assessment, Renaissance STAR Math diagnostic reports and progress reports
3. Unit Assessments will be given to all 2 nd grade students.	Teachers Intervention Specialist	Principal Intervention Specialist	TEKS Resource System	8/18-5/19	Assessment Results
4. Math Intervention Specialist and Teachers will analyze assessment results and develop instructional strategies to address needs.	Teachers Intervention Specialist	Principal Intervention Specialist	Team Planning, TEKS Resource System, Renaissance STAR Math	8/18-5/19	Locally developed TEKS Resource System assessment, Renaissance STAR Math diagnostic reports and progress reports
5. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principal Intervention Specialist	Touch Math, Locally developed activities, Education Galaxy, Xtramath, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software, Envision	8/18-5/19	Improved math scores on six weeks grades and assessments
6. Continued Implementation of Sharon Wells as a Supplemental Resource in 2 nd Grade	Teachers	Principal	Sharon Wells	8/18-5/19	Improved Scores

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #3: By May 2019, 80% of Third, Fourth, and Fifth grade students will reach Meets Grade Level on the Math portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Teachers Intervention Specialist	Principal	Renaissance STAR Math	8/18-5/19	Renaissance STAR Math diagnostic reports
2. Analyze TEKS Resource System Unit Tests to identify areas of weakness	Teachers Intervention Specialist	Principal	TEKS Resource System	8/18-5/19	Reports
3. Continued Implementation of Sharon Wells as a Supplemental Resource	Teachers	Principal	Sharon Wells	8/18-5/19	Improved Scores
4. Progress Monitoring of all students	Teachers Intervention Specialist	Principal	Renaissance STAR Math, Education Galaxy	8/18-5/19	Renaissance STAR Math Reports, Unit Tests, Education Galaxy assessments
5. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principal	Teacher Developed activities, Education Galaxy, Math Warm-Ups, Mentoring Minds, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software, Envision	8/18-5/19	Unit Tests, Education Galaxy assessments
6. Maintain Vertically Aligned Curriculum	Teachers	Principal	TEKS Resource System, Planning Days	8/18-5/19	Improved Scores
7. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principal	Eduphoria, Scanner, Unit Tests	8/18-5/19	Aware Reports
8. Promote UIL academic competition	All Staff	Principal	Local Funds	9/18-12/18	Number of participants and success rate
9. Summer school for 5 th grade students failing STAAR Math	Teachers	Principal	Kamico, Education Galaxy, Sharon Wells, Envision	6/19	Pre and Post Test for Summer School

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #4: By May 2019, Sonora Elementary will improve the performance of students identified as English Learners on the STAAR Math assessments by 5% and 90% will meet or exceed progress.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Computer Assisted STAAR Prep and Remediation	Teachers	Principal	Education Galaxy	8/18-5/19	Reports and Assessments
2. Implementing individualized ESL strategies in the classroom	Teachers	Principal	ELPS, Trained bilingual staff	8/18-5/19	Success of ELL students
3. Providing Instruction and Assessments in the student's native language	Teachers Paraprofessionals	Principal	Trained bilingual staff, Envision Spanish, Education Galaxy, Sharon Wells Spanish, Mentoring Minds Spanish, Math Warm-Ups Spanish	8/18-5/19	Success of ELL students
4. ESL Inclusion Support	Teachers Paraprofessionals	Principal	Trained bilingual staff	8/18-5/19	Success of ELL students
5. Encourage teachers to get ESL certification.	Teachers	Principal	ESC XV, Local funds, AFD for training and testing	8/18-5/19	Number of teachers with ESL certification
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principal	Eduphoria, Scanner	8/18-5/19	Aware Reports
7. Promote UIL academic competition	All Staff	Principal	Local Funds	9/18-12/18	Participants and success rate
8. Summer school for 5 th grade students failing STAAR Math	Teachers	Principal	Kamico, Education Galaxy, Envision Spanish, Sharon Wells Spanish, Mentoring Minds Spanish, Math Warm-Ups Spanish	6/19	Pre and Post Test for Summer School
9. Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principal Intervention Specialist	Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Six Weeks Grades

GOAL #3: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #5: By May 2019, Sonora Elementary will improve the performance of students identified as Special Education and related services on the STAAR Math assessments by 5% and 100% will meet or exceed progress.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Least Restrictive Environment – supplementary aids and services are provided	Teachers SpEd Teachers SpEd Staff	Principal Director of Special Programs	SpEd Teachers, SpEd paraprofessionals	8/18-5/19	Number of students being served in inclusion settings
2. Inclusion Strategies	Teachers SpEd Teachers SpEd Staff	Principal Director of Special Programs	ESC XV	8/18-5/19	Number of students being served in inclusion settings
3. Tutorials	Teachers SpEd Teachers SpEd Staff	Principal	Education Galaxy, flexible scheduling	8/18-5/19	Six Weeks Grades
4. Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principal Intervention Specialist	Education Galaxy, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	8/18-5/19	Six Weeks Grades
5. Utilize computers furnished with accessibility hardware and software for access of the general curriculum by students identified for special education	Teachers SpEd Teachers SpEd Staff	Director of Special Programs	Education Galaxy	8/18-5/19	Program reports

GOAL #4: Sonora Elementary School will increase academic achievement of all students in science.

OBJECTIVE #1: By May 2019, 60% of Fifth grade students will reach Meets Grade Level on the Science portion of the STAAR test and the number of students that reach Masters Grade Level will increase by 10%.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Utilize TEKS Resource System – Scope and Sequence activities and assessments	Teachers	Principal	TEKS Resource System, Planning Days, STEM Scopes, Education Galaxy, Unit Tests	8/18-5/19	Unit Tests, Improved Science STAAR scores
2. Maintain Science Intervention in Grade 5	Teachers Intervention Specialist	Principal	TEKS Resource System, STAAR release tests, Locally Developed activities, Utilization of ALL-STAAR period, Education Galaxy, STEM Scopes, other educational or remedial software, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations	3/19-5/19	Improved Science STAAR scores
3. Provide Inclusion Support and specific intervention for students identified as Special Education.	Teachers SpEd Teachers SpEd Staff	Principal	SpEd Teachers SpEd Staff Education Galaxy, STEM Scopes	8/18-5/19	Improved Science STAAR scores
4. Provide Inclusion Support and specific intervention for students identified as ELs.	Teachers Trained Bilingual Staff	Principal	Trained Bilingual Staff, Education Galaxy, STEM Scopes	8/18-5/19	Improved Science STAAR scores

GOAL #5: Sonora Elementary will close the performance gap between economically disadvantaged students and non-economically disadvantaged students. (Equity Plan)

OBJECTIVE #1: By May 2019, Sonora Elementary will reach a scale score of 79 on Closing the Gaps.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Retain the positions of Intervention Specialists to review student performance data and progress monitoring and assign and schedule instructional interventions	Intervention/ Dyslexia Specialist	Principal	Local Funds Title 1 Funds	8/18-5/19	Improved performance on STAAR
2. Utilize paraprofessionals to provide academic support in inclusion and small group settings	Paraprofessionals Intervention Specialist	Principal	Local Funds Title 1 Funds	8/18-5/19	Improved performance on STAAR
3. Staff will phone parents to check on absent students.	All Staff	Principal, PEIMS	Local Funds	8/18-5/19	Attendance reports Phone Log
4. Continue Parent Volunteer program to provide additional support in targeted areas.	Teachers Counselor	Principal	Local Resources	8/18-5/19	Improved performance on STAAR

GOAL #6: Sonora Elementary School will improve student attendance and reduce potential for future dropouts.

OBJECTIVE #1: Sonora Elementary will reduce retention rates related to attendance and students will make progress toward meeting the campus attendance goal of 97.5%; therefore, surpassing the state standard of 97% for student attendance including the at-risk population.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Focus on the importance of attendance and encourage regular attendance through a variety of approaches including truancy reduction programs.	All Staff	Principal, PEIMS, SRO Counselor	Activity Funds BCFS Services	8/18-5/19	Attendance reports
2. Staff will phone parents to check on absent students.	All Staff	Principal, PEIMS	Local Funds	8/18-5/19	Attendance reports Phone Log
3. Review attendance records of all students, including *at-risk, and follow through with legal action according to school policy.	Campus Secretary and PEIMS	Principal	Local Funds	8/18-5/19	Attendance of identified at-risk students will improve to within State guidelines
4. Incentives for perfect attendance each semester.	All Staff	Principal	Activity Funds	12/18, 5/19	Attendance rate/reports
5. Incentive trips for students with 90% or higher attendance.	All Staff	Principal PEIMS	Activity Funds	8/18-5/19	Attendance rate/reports
6. Perfect attendance will be rewarded and excellent attendance will be recognized at the end of the year.	All Staff	Principal, PEIMS	Activity Funds	5/19	Attendance reports, fewer warning letters to parents

OBJECTIVE #2: Enhance educational opportunities for children between the ages of three and five.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Invite pre-school children to participate in age appropriate special events accompanied by parent or care-giver such as "Beginner Bronco" Tour days	Pre-K and Kinder Teachers	Principal	Local Funds BCFS Services	4/19-5/19	Amount of participation
2. Continue Pre-K and Kindergarten Spring Round-Up	Office Secretary PEIMS	Principal	Local Funds	4/19-5/19	Pre-registration/enrollment information
3. Meet the Teacher – Invite pre-kindergarten and kindergarten students to visit their classrooms and meet their teacher prior to the first day of school.	Pre-K and Kinder Teachers	Principal	Local Funds	8/18	Participation records

GOAL #7: Sonora Elementary School will increase parental involvement.

OBJECTIVE #1: Sonora Elementary School will increase parental knowledge of, support for, involvement in, and contributions to the school program.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Continue parent volunteer program to strengthen the home/school relationship; <ul style="list-style-type: none"> • School needs to take a more active role in recruiting parents • Train parent volunteers to administer Accelerated Reading Tests • Special Events such as Elementary Field Day • Box Tops/Lowe's Receipts • Book Fair • Fundraisers • Classroom Parties 	All Staff	Principal, Counselor, Librarian	Meeting Time, Parent Volunteers, Scholastic Book Fair	8/18-5/19	Parental involvement in the school
2. Parent Conferences - 2 times a year	All Staff	Principal	Schedule, Substitutes	8/18-5/19	Parent Attendance Student Achievement
3. Continue to Implement Parental Involvement Activities. <ul style="list-style-type: none"> • Thanksgiving Lunch • Open House • Bring Your Parent to School Day • Field Day • Book Fair • All STAAR Picnic • Walk to School Day • Be A Mystery Reader • Meet the Teacher • Fall Festival • Muffins with Mom/Donuts with Dad 	All Staff	Principal, Food Service Director	Local Funds Activity Funds	8/18-5/19	Parent Attendance
4. Parent Education Classes upon Request <ul style="list-style-type: none"> • Love & Logic 	Counselor	Counselor	Local Funds, Child Welfare	8/18-5/19	Increase parent involvement Parent Attendance

<p>5. Communication</p> <ul style="list-style-type: none"> • Weekly News • School Messenger • Progress Reports • Communication in Spanish and English • Translators available for conferences and meetings • Utilize various media to publicize school news • Remind • txConnect • Digital Marquee 	All Staff	Principal	Local Funds	8/18-5/19	Increased Parental Involvement/Communication
<p>6. Encourage Parents to Read with their Children at Home.</p> <ul style="list-style-type: none"> • Book It: Pizza Hut Coupons • Sonic Coupon Incentives 	All Staff	Teachers	Pizza Hut Coupons Sonic Coupons	8/18-5/19	Number of students meeting goal
<p>7. Create a Welcoming Environment for Parents and Visitors such as Parent Lunch Days and Designated Parent Area in the Cafeteria.</p>	All Staff	Principal	Parent Surveys SHAC Survey Survey Monkey Campus Announcements	8/18-5/19	Positive Improvements reflected on survey

GOAL #8: Create a learning environment that is safe, drug free, and conducive to learning.

OBJECTIVE #1: Increase social skills, self-esteem and academic performance of all students.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Emergency Management Plan <ul style="list-style-type: none"> • Designate Campus Committee • Address policies, procedures, curriculum, programs, assemblies, tracking system • Training • Practice implement, and evaluate plan • Crisis Intervention Plan • Review Safety Assessment • Emergency Kit • Parent Survey • CPI Training 	CAT, All Staff	Superintendent, Principal, Counselor, Special Programs Director	ESC XV Title II SSA, Title IV SSA	8/18-5/19	Decreased discipline referrals Completion of Safety Plan/Drills
2. Promote Character Education and a Positive Campus Climate <ul style="list-style-type: none"> • Monthly Focus on Character Education • Social Skills Training – We Thinkers, Superflex, Small Groups • Birthday Wish on Announcements • Students of the Week • Academic Achievement recognition 	All Staff	Counselor	ESC XV Local Funds	8/18-5/19	Increased positive behaviors
3. Smaller Class Size	All Staff	Principal		8/18-5/19	Increase self-esteem Teacher Observation
4. Individualized Instruction	All Staff	Principal	ESC XV	8/18-5/19	Teacher observation Increased academic performance
5. Group/Individual Counseling for students facing difficulties such as drugs and bullying	Counselor	Counselor	BCFS Services	8/18-5/19	Increased positive social behaviors/self-esteem
6. Special Assemblies <ul style="list-style-type: none"> • Red Ribbon Week • Problem Solving/Leadership 	All Staff	Counselor	Activity Funds ESC XV	8/18-5/19	Increased Student Awareness, Decrease in bullying, Parental Participation
7. Communication with parents (ex. Weekly folders, Conferences, Weekly News)	All Staff	Principal	NRA Materials	8/18-5/19	Group Discussions Positive Comments

8. Policies concerning bullying <ul style="list-style-type: none"> • Student Code of Conduct • Anonymous Bullying Hotline • Cyber Bullying and Sexting 	All Staff	Principal Counselor	Training time Local Funds	8/18-5/19	Reduction in discipline office referrals
9. Provide professional development on classroom management, behavior, and discipline strategies.	All Staff	Principal	Title I, IV Local Funds	8/18-5/19	Reduction in discipline office referrals
10. Maintain consistent disciplinary guidelines across the campus <ul style="list-style-type: none"> • Staff Review and Training • Parent Review and Handbook Receipt 	All Staff	Principal	Student Handbook Local Funds	8/18-5/19	Reduction in discipline office referrals

GOAL #9: By May 2019, the Sonora Elementary faculty and students will proficiently utilize technology equipment.

OBJECTIVE #1: Faculty and students' needs will be assessed, equipment will be purchased, and training will be implemented.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Survey Technology Needs of Faculty	Campus Technology Staff	Technology Director	Star Chart Survey	8/18-5/19	Determine needs of teachers in order to provide appropriate training, Training Evaluations
2. Analyze TEKS and determine equipment needs	Campus Technology Staff	Technology Director	TEKS	8/18-5/19	Determine needs in order to provide appropriate instruction for students
3. Purchase equipment needed to implement the TEKS	Campus Technology Staff	Technology Director	Technology funds	8/18-5/19	Student Projects/Products Lesson Plans
4. Teach TEKS to students during computer classes and integrate skills into regular classroom assignments. Utilize various websites to supplement instruction.	Campus Technology Staff	Technology Director	EXC XV	8/18-5/19	Lesson Plans Student Projects/Products
5. Train faculty to utilize equipment and become proficient with recommended technology applications (spreadsheets, txGradebook, EXCEL, etc.).	Campus Technology Staff	Technology Director	District Staff, ESC XV	8/18-5/19	Implementation of technology in the classroom.

GOAL #10: Sonora Elementary School students will be taught by certified teachers.

OBJECTIVE #1: By May 2019, 100% of classes will be taught by certified teachers, 100% of paraprofessionals assisting with instruction will be highly qualified, and 100% of teachers and paraprofessionals will receive high quality professional development.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. All teachers will be certified.	Teachers	Principal	ESC XV	8/18-5/19	All teachers certified.
2. All paraprofessionals will meet highly qualified status.	Paraprofessionals	Principal	EXC XV Paraprofessional Academy	8/18-5/19	All paraprofessionals highly qualified.
3. All staff will demonstrate the knowledge of and the ability to assist in instructing reading, writing, and math.	All Staff	Principal	ESC XV	8/18-5/19	Classroom performance, teacher input
4. Recruit and Retain certified teachers using tools such as attending job fairs and advertising with surrounding university educator programs	Administration	Principal	Local Funds Travel Resources	8/18-5/19	Teacher applicant pool, qualifications of teachers hired
5. Provide support to teachers that do not meet certification. <ul style="list-style-type: none"> • TExES study aids • Review sessions/workshops • Invite content area specialists to mentor 	Teachers	Principal	ESC XV Local Funds AFDs for training	8/18-5/19	Passing standard on TExES exam, Teachers that meet certification
6. All staff will participate in professional development.	All Staff	Principal	ESC XV	8/18-5/19	Staff attendance records
7. Promote additional certifications to meet campus needs.	All Staff	Principal	ESC XV, reimbursement for obtaining certification	8/18-5/19	Increase in ESL and Bilingual certifications